



OPPORTUNITY

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Reference: 0393-26

Grade: 10

Salary: £58,225 to £67,468, per annum, depending on experience

Contract Type: Permanent

Basis: Full time

Job description

Job Purpose:

The aim of the post is to develop, lead and implement excellent, evidence informed nursing education, to meet the standards set by the Nursing and Midwifery Council and Quality Assurance Agency and to play a leading role in the teaching, learning and assessment of pre-registration nursing students along with other nursing and healthcare undergraduate and postgraduate students.

Main Duties/Responsibilities

Teaching and Learning

- ▶ To teach students at different levels as appropriate including foundation, undergraduate and postgraduate students, and to carry out the associated examining processes.
- ▶ To teach nursing students in accordance with NMC requirements.
- ▶ To teach clinical assessment skills to healthcare students through workshops and small-group sessions, using online materials as required.
- ▶ To undertake the role of academic assessor for undergraduate and postgraduate nursing students as per NMC Standards for Supervision and Assessment.
- ▶ To provide academic support, pastoral care and advice to foundation, undergraduate and postgraduate students.
- ▶ To use and promote the use of a range of methods and techniques in teaching, learning and assessment including pursuing digital and modern methods of delivery.
- ▶ To informally and formally mentor junior colleagues in effective teaching practice.
- ▶ To cooperate with colleagues across disciplines in the continuous review and development of programmes and the curriculum.
- ▶ To engage in supporting and promoting quality assurance measures within the University e.g. by evaluation and development of a range of modules or within a subject area in terms of content, delivery and assessment as well as reviewing delivered modules, setting and receiving student feedback questionnaires.
- ▶ To undertake academic administration relevant to the needs of the programmes and College.

Further responsibilities at Senior Teaching Fellow level

- ▶ To support the design, development and continued NMC approval of nursing programmes.
- ▶ To ensure programme design and delivery comply with the quality standards and regulations of the University and NMC.
- ▶ To support the design and content of specific areas of teaching and learning within the College's teaching programmes, identifying areas in need of revision or improvement.
- ▶ To co-ordinate and supervise the activity of teaching teams as appropriate, ensuring that the programme meets quality standards, monitoring delivery and student progress.
- ▶ Lead curriculum development and innovation in teaching, learning and assessment in nursing, within the guidance set by the Board of Studies, and work with colleagues to create an effective integrated curriculum within the programme that truly engages students in interactive learning.
- ▶ Collaborate with colleagues, including those from other disciplines and particularly clinical staff, to achieve these ends.
- ▶ Set assessment standards and monitor student progress against these standards for own area of responsibility.
- ▶ Take a lead in quality measures within the relevant blocks of teaching and share responsibility for the regular evaluation and development in terms of content, delivery and assessment. Use evaluation information to continuously improve the quality of the achieved learning and the student experience. Contribute to external audits of the programme.

Professional

- ▶ To form relevant contacts with the external nurse, medical and related health professions at a local and national level and to take an active role in the academic nurse community in order to enhance learning, teaching and research outcomes.
- ▶ To facilitate professional interface links with the NHS, and with other relevant professional external organisations.
- ▶ To contribute to scholarship in the area of clinical practice and to disseminate the outcomes through presentations at conferences and publication in professional and clinical journals.
- ▶ Maintain NMC registration in accordance with current revalidation processes.
- ▶ To undertake such other duties as may be reasonably requested and that are commensurate with the nature and grade of the post, such as personal tutoring, timetabling, and assisting with admissions and Open Days.
- ▶ To work effectively as a team member.
- ▶ To promote the personal health, safety and wellbeing of staff and students.
- ▶ To promote equality of opportunity and support diversity and inclusion as well as working to support the University's environmental sustainability agenda and practices.
- ▶ To engage in continuous training and development programmes in the University (e.g. through Staff Development) which are consistent with the needs of the post.
- ▶ To carry out specific administrative roles and functions as may be reasonably required (e.g. programme director, module co-ordinator), these being equitably distributed across the academic staff.
- ▶ Offer expert advice, mentoring support and supervision to teaching colleagues, particularly new staff and those with less experience.

Additional responsibilities

- ▶ Engage in continuous personal and professional development in line with the demands of the role, including undertaking relevant training and development activities.
- ▶ Ensure and promote the personal health, safety and wellbeing of staff and students.
- ▶ Carry out duties in a way which promotes fairness in all matters, and which engenders trust.
- ▶ Promote equality of opportunity and support diversity and inclusion as well as working to support the University's environmental sustainability agenda and practices.

Person specification

	Essential	Method of assessment
Education and qualifications	<p>Registered Nurse (Adult, Child or Mental Health) with the Nursing and Midwifery Council.</p> <p>First Degree in Nursing.</p>	Application form and interview
Experience	<p>Expertise in a relevant field of Nursing.</p> <p>Experience of designing and delivering engaging interactive large and small group learning activities such as lectures, tutorials, and clinical teaching to undergraduate healthcare students in relevant subjects; able to employ multimedia and technology enhanced learning as required.</p> <p>Ability to support the diverse academic and personal needs of individual students.</p> <p>Significant experience of leading teaching and assessment at an undergraduate or postgraduate level in an academic setting or practice setting.</p> <p>Evidence of innovation in course design and delivery in the area of clinical practice.</p> <p>Experience of providing tutorial and counselling advice to undergraduate and postgraduate students.</p>	Application form and interview.
Aptitude and skills	<p>Evidence of a commitment to continuing professional development.</p> <p>Evidence of ability to work in a team and the emotional intelligence to support students in their studies through academic tutoring</p> <p>Ability to attend the University and clinical practice areas as and when required for scheduled teaching, relevant meetings and student support.</p>	Application form and interview.


	Essential	Method of assessment
	<p>Competence in IT skills.</p> <p>Excellent communication and presentation skills.</p> <p>Commitment to observing the University's Equal Opportunities Policy at all times.</p> <p>Relevant knowledge of Higher Education curricula or other evidence of the ability to be or become an effective, research informed teacher and assessor across the range of taught levels appropriate to the post</p>	

	Desirable	Method of assessment
Education and qualifications	<p>Master's degree in advanced clinical Practice, Nursing or Education.</p> <p>Independent Prescribing Qualification.</p> <p>Fellowship or Senior Fellowship of the Advance Higher Education or a commitment to obtain once in post.</p>	Application form
Experience	<p>Experience of supporting the learning of students in clinical practice.</p> <p>Evidence of innovation in course design and delivery in the area of clinical practice.</p> <p>Knowledge of PSRB approval processes.</p> <p>Experience of professional examining.</p> <p>A growing professional/teaching/ research profile in nursing</p>	Application form and interview

University values

All staff are expected to demonstrate/promote the University's values and expectations, which are an integral part of our strategy and underpin the culture of the University. In addition, our leaders are expected to be accountable, help to execute strategic visions of the University and share and set clear expectations that inspire those around them.

Values + Behaviours

				
Innovation	Collaboration	Ambition	Inclusion	Integrity
We strive for excellence within ourselves and others, providing solutions to new and existing challenges.	We work best when we are collaborative, working together to contribute to the Aston community.	We strive together for improvement and innovation looking ahead to see the bigger picture.	We treat everyone in our community equally and how they would like to be treated.	We are open, honest and fair. We take ownership of the way we work and how we treat each other.

How to apply

You can apply for this role online via our website <https://www2.aston.ac.uk/staff-public/hr/jobs>.

Applications should be submitted by 23.59 on the advertised closing date.

All applicants must complete an application form, along with your CV.

Any CV sent direct to the Recruitment Team and Recruiting Manager will not be accepted.

If you require a manual application form, then please contact the Recruitment Team via recruitment@aston.ac.uk.

Contact information

Enquiries about the vacancy:

Name: Dr Jayne Murphy

Job Title: Head of Nursing Department

Email: j.murphy5@aston.ac.uk

Enquiries about the application process, shortlisting or interviews:

Recruitment Team via recruitment@aston.ac.uk or 0121 204 4500.

Additional information

Visit our website <https://www2.aston.ac.uk/staff-public/hr> for full details of our salary scales and benefits Aston University staff enjoy.

Salary scales: <https://www2.aston.ac.uk/staff-public/hr/payroll-and-pensions/salary-scales/index>

Benefits: [Benefits and Rewards | Aston University](#)

Working in Birmingham: <https://www2.aston.ac.uk/birmingham>

Employment of Ex-Offenders: Under the Rehabilitation of Offenders Act 1974, a person with a criminal record is not required to disclose any spent convictions unless the positions they applying for is listed an exception under the act.

Eligibility to work in the UK: Where an individual is subject to UK immigration control, they will require a visa to work in the UK.

The following individuals do not need a visa for the UK, but do still have to prove their right to work before employment can commence:

- **British Citizens or Irish Nationals**
- **EU/EEA/Swiss nationals with Settled or Pre-settled status under the EU Settlement Scheme**
- **Non-EEA nationals with Indefinite Leave to Remain/Settlement in the UK**

The main routes available for those who need a visa to work in the UK are **Skilled Worker**, **Global Talent** and the **Graduate Route**.

Please see UKVI guidance for further information on eligibility, knowledge of English requirements and approved test centres <https://www.gov.uk/skilled-worker-visa> You can also find further information on our candidate immigration [web page](#).

If you will conduct research in your role, you may need to apply for and obtain ATAS clearance before Aston can issue a Certificate of Sponsorship for your visa application. Please see our candidate immigration [web page](#) for further details.

Before you start and Right to Work

Right to Work Check

All employees must complete a Right to Work check before they commence work at Aston. HR will contact you during the onboarding process to arrange your check.

Cost of Living - Estate and Letting Agents

There are numerous Estate and Letting Agents that can help you find suitable accommodation. Useful websites for support and guidance

<https://www.gov.uk/government/publications/how-to-rent/how-to-rent-the-checklist-for-renting-in-england> and <https://www.citizensadvice.org.uk/housing/>

You can also use property search websites such as Rightmove or Zoopla.

Equal Opportunities

Aston University promotes equality and diversity in all aspects of its work. We aim to ensure, through our admissions policies for students, and our staff recruitment and selection processes that we encourage applications from all groups represented in the wider community at a local, national and international level.

The University will endeavour not to discriminate unfairly or illegally, directly or indirectly, against student or potential students, staff or potential staff. This commitment applies to all functions of the University and to any stage of an individual's career.

An Equal Opportunities Monitoring Form is included within the application form. Data you provide on the Equal Opportunities Monitoring Form will be included in a general database, for statistical monitoring purposes, enabling the University to monitor the effectiveness of its Policy, Codes of Practice and Guidelines on Equal Opportunities in Employment.

Individuals will not be identified by name.

Data Protection

Your personal data will be processed in compliance with the Data Protection Act 2018 and the General Data Protection Regulation ((EU) 2016/679) ("GDPR"). The University's Data Protection Policy and Privacy Notices, including the Job Applicant Privacy Notice can be found at <https://www2.aston.ac.uk/data-protection>. Your application will only be used to inform the selection process, unless you are successful, in which case it will form the basis of your personal record with the University which will be stored in manual and/or electronic files. Information in statistical form on present and former employees is given to appropriate outside bodies.

Full details of our terms and conditions of service and associated policies and procedures are available online at <https://www2.aston.ac.uk/staff-public/hr/policies>

Aston University
Birmingham
B4 7ET, UK.
+44 (0)121 204 3000

www.aston.ac.uk